Reimplementing the Wheel: Teaching Compilers with a Small Self-Contained One

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PL Program

An education track in programming languages & tools:

- Semantics of programming languages;
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```
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```

```
fun reverse (1) {
  (fix $ fun (rec) {
     fun (acc, 1) {
        case 1 of
        {}  → acc
        | x : xs → rec (x : acc, xs)
        esac
     }}) ({}, 1)
}
```

Source Code













Component	LOC
Compiler (OCAML)	3000
Runtime (C+GAS)	1000
Standard library ($\lambda^a \mathcal{M}^a$)	900

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- + pattern-matching;
- + first-class functions (this point actually have never been reached within one semester).

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```
infix + at + (1, r) {
 Binop ("+", opnd (1), opnd (r))
infix - at - (1, r) {
 Binop ("-", opnd (1), opnd (r))
infix * at * (1, r) {
 Binop ("*", opnd (1), opnd (r))
infix / at / (1, r) {
 Binop ("/", opnd (1), opnd (r))
infix == at == (1, r) {
 Binop ("==", opnd (1), opnd (r))
. . .
```

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```
infix + at + (1, r) {
 Binop ("+", opnd (1), opnd (r)) read ("y") >>
infix - at - (1, r) {
 Binop ("-", opnd (1), opnd (r))
infix * at * (1, r) {
 Binop ("*", opnd (1), opnd (r)) write ("z") >>
infix / at / (1. r) {
 Binop ("/", opnd (1), opnd (r))
infix == at == (1, r) {
 Binop ("==", opnd (1), opnd (r))
. . .
```

```
read ("x") >>
      "z" ::= "x" < "v" >>
     write ("z") >>
     "z" ::= "x" <= "v" >>
      write ("z") >>
       "z" ::= "x" == "v" >>
       "z" ::= "x" >= "v" >>
     write ("z") >>
     "z" ::= "x" > "v" >>
      write ("z")
```

Syntax Analysis with Parser Combinators

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Embedded DSL for $\lambda^a \mathcal{M}^a$:

syntax	(kSkip		{Skip}	
	x=liden	t s[":="] e=exp	{Assn (x, e)}	
	kRead	<pre>x=inbr[s("("), lident, s(")")]</pre>	{Read (x)}	
	kWrite	e=inbr[s("("), exp , s(")")]	{Write (e)}	
	kWhile	e=exp b=inbr[kDo, stmt, kOd]	{While (e, b)})	

Operational Semantics

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. . .

Operational Semantics (SM)

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$$\frac{\langle (x \oplus y)s, c \rangle \xrightarrow{p} c'}{\langle yxs, c \rangle \xrightarrow{[BINOP \otimes]p} c'}$$

Operational Semantics (SM)

```
fun eval (c@[st, s, w], insns) {
  case insns of
    \{\} \rightarrow c
  | i : insns \rightarrow
   eval (
     case i of
      . . .
      | BINOP (op) \rightarrow
       case st of
        x : y : st \rightarrow [evalOp (op, y, x) : st, s, w]
        esac
```

. . .

}

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ref x : **Ref** x : **Val** ignore x : **Void** $x \in \mathscr{X}$

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syntax (x=lident {fun (a) {
 case a of
 Ref → Ref (x)
 | Void → Ignore (Var (x))
 | Val → Var (x)
 esac
 }} |
...

Codegeneration with Symbolic Interpreters

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Idea: symbolic interpreter which operates on *locations* instead of data values can be used for codegeneration.

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Stack before	Stack machine instruction	Stack after	Machine instruction emitted
{}	CONST 1	{%eax}	movl \$1, % eax
{%eax}	LD X	{%eax, %ebx}	movl \$x, %ebx
{%eax, %ebx}	BINOP +	{%eax}	addl %ebx,%eax
{%eax}	ST y	{}	movl %eax, \$y

Codegeneration with Symbolic Interpreters

| CONST (n) →
 [n : st, cst, s, w]
| LD (x) →
 [lookup (s, x) : st, cst, s, w]
| ST (x) →
 let n : _ = st in
 [st, cst, assign (s, x, n), w]

| CONST (n) →
 let [s, env] = env.allocate in
 [env, code <+ Mov (L (box \$ n), s)]
 LD (x) →
 let [s, env] = env.allocate in
 [env, code <+> move (env.loc (x), s)]
 ST (x) →
 [env, code <+>
 move (env.peek, env.loc (x))]

Organization Trivia

- The course has been taught since 2016 in OCAML; since the spring of 2020 — in λ^aM^a itself.
- 80+ students each semester.
- Homework assignment each week.
- Continuous integration (TRAVISCI via GITHUB).
- "Lightning" division: a questionnaire of 100+ items for grade C (3/5), no homework.

Students' Feedback

- The vast majority qualified the course material as *new* for them (42% — completely new, 58% — mostly new);
- 42% qualified the material as potentially *irrelevant* to their future professional activity; 25% as relevant, and the rest as partially relevant;
- An essential fraction complained about the lack of a type system in $\lambda^a \mathcal{M}^a$ (prior to the spring of 2020 about the type system in OCAML).
- "Writing a compiler for $\lambda^a \mathcal{M}^a$ in $\lambda^a \mathcal{M}^a$ was a terrible thing when you had no experience with neither $\lambda^a \mathcal{M}^a$ nor its relative language OCAML."
- "A very pleasant thing was that $\lambda^a \mathcal{M}^a$ was developed specifically for the course and was truly convenient for compiler implementation, especially if one had no prior experience with OCAML".

Conclusions and Future Work

- Not very mature, not very efficient.
- + Self-contained, small, good for introduction purposes.
- + With diversity of constructs.
- + A "tower" of sublanguages.
- + With compiler-oriented DSLs.

Future:

- Multiple backends (IA64? ARM? WebAssembly? JVM? LLVM?)
- Static semanatics (type system?)
- Better codegeneration (but still within symbolic interpreter model).